

Mr. Floyd's Syllabus – TASD 8th Grade Science Teacher

Teacher Name: Mr. Floyd
Classroom: Room 201

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Phone Number: 570-903-1551

Welcome: My name is Mr. Floyd, and I am going to be your new science teacher! Prepare for a fun, interesting, and academically challenging academic experience! If you stay organized, work hard, and practice good study habits every day I believe that with the positive expectations, classroom management, and masterful learning plans set forth in this class that you will meet every academic objective in front of you and develop a cornucopia of academic skills with great success! We will always be engaged in scientific activities in this class, and there will thus never be any “lost time”! Parental involvement every step of the way is strongly encouraged as well! ☺

Supplies: Students will only need the following five (5) academic items; writing utensils (pencils and erasers preferred), notebooks with plenty of paper, a specific class folder, scientific calculators, and textbooks on a daily basis. The students’ notebooks, referred to as their “Science Notebooks”, will be their most important item for it will be where most of their work is done. Other materials may be needed for specific projects and will be discussed on an individual basis. Students will be supplied with relevant textbooks and most other resources that will be used within the class. If any exceptions occur, they will be announced ahead of time.

General Goals and Learning Objectives: My GOAL is to have students be able to...

- Develop and learn scientific concepts, scientific math, and lab/graphical skills.
- Proficiently read, write, and understand scientific information learned in class.
- Intelligently discuss and draw scientific content and concepts introduced in class.
- Carry out scientific projects, lab procedures, and lab write-ups.
- Build up mathematical confidence and prepare for the PSSAs through practice of “scientific math” and PSSA Sample Questions via DO NOW calculations/problems.
- Perform well on various methods of assessment.

Class Rules: Students must (along with following Tunkhannock’s rules and code of conduct)...

- At the start of every class, arrive (**attendance is crucial!**), sit down, take out a pencil and paper, open your textbooks to the page listed on the board, and silently begin the DO NOW problem. Upon finishing the Do Now, begin the Qualitative Prompt (QP) and then start working on accomplishing the day’s Academic Objective (with my help of course!).
- Do not speak out in class; raise your hand and only speak if called upon.
- Do not take out your cell phone under any circumstance. Do not take out your computer, other technological devices, or non-academic items unless directed ***(NO FOOD OR NON TASD APPROVED DRINKS!)**.
- Follow all academic instructions Mr. Floyd gives you and stay on task.
- Be respectful to yourself, to the teacher (address me as Mr. Floyd), and to others.
- Stress the importance of **LAB SAFETY**.
- Not be afraid to ask questions or seek help if need be.
- Keep this room clean and orderly.
- Be respectful, honest, positive, and most importantly **HAVE FUN AND SCIENCE ON!**

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Grading Policy:

Assessments (Tests, Quizzes, Labs, Etc.) = 40%
Work (Class Work, Homework, Participation) = 60%
Extra Credit = Bonus%

Grading Policy – Late Work Submission:

- To facilitate maximum efficiency and simplicity, we will use a FIXED policy for Late Work Submission.
 - If absent on the day something was assigned, just get it to me eventually and you will get full credit.
 - If present on the day something was assigned, WHENEVER you turn the assignment in you automatically lose 20% of the total points. However, for DO NOWs and QPs you will lose all points. It is a ZERO if never turned in!

Academic Dishonesty Policy: In accordance with district policy, any student caught cheating or voluntarily enabling another student to cheat will at the very least receive a zero for that assessment. Further action may be sought depending on the severity of the offense.

Google Classroom: Google Classroom will be used in order to help students keep track of assignments, connect with classmates, and keep track of any missed work.

Mr. Floyd's Daily Teaching System and Routine ("The Script"):

1. Welcome Greet and Student Entry
2. Sit down, take out your materials, begin the **DO NOW (DN)**
3. Read **QP** and **AO** out loud
 - **QP** = Qualitative Prompt
 - **AO** = Academic Objective
4. Do the QP upon finishing the DN, get DN, QP, and HW checked, then Review the DO NOW
5. Go over the QP to find out the day's **Big Scientific Question** and **AO**
6. Review Yesterday's Homework (**HW**)
7. Begin Working on Accomplishing Today's **AO**
 - Accomplishing the current day's academic objective is worked on using a variety of methods from labs, projects, demonstrations, videos, readings, games, quizzes, tests, drawings, and more!
8. Get New Homework
9. Bell-2-Bell (**B2B**) Vocal Quizzes
10. Exit Greet and Thank-You's as I, not the Bell, dismiss you!

*This structure will be followed consistently to ensure that in Mr. Floyd's classroom no student will feel as though learning in the class is unclear, indirect, or a mystery! ☺

Guardian and Student Signature of Accountability: Students are responsible for reading this document over with a guardian and then returning a signed copy to ensure both parties have familiarized themselves with the rules, classroom procedures, and overall expectations Mr. Floyd has set in place. Thank you, and I cannot wait for us to start learning some science together! ☺

Signatures _____ **Guardian Phone # & Email** _____